



Pediatric Occupational Therapy Consultants Pte. Ltd.

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Vision Questionnaire

The following checklist identifies many of the observable clues and symptoms that are observed in a child with a vision problem. Please read through this list and check items that you have noted to occur in this child's case along with the frequency.

The first 15 questions provide information about visual efficiency problems. A score that is 16 or greater means further testing is required.					
Score	X0	X1	X2	X3	X4
Symptom	Never	Infre- Quentl y	Some- Times	Fairly Often	Always
1. Does the child report that his/her eyes feel tired when reading or doing close work?					
2. Does the child report that his/her eyes feel uncomfortable when reading or doing close work?					
3. Does the child report headaches when reading or doing close work?					
4. Does the child report that he/she feels sleepy when reading or doing close work?					
5. Does the child lose concentration when reading or doing close work?					
6. Does the child have trouble remembering what he/she has read?					
7. Does the child report double vision when reading or doing close work?					
8. Does the child report that he/she sees the words move, jump, swim, or appear to float on the page when reading or doing close work?					
9. Does the child read slowly?					
10. Does the child report that his/her eyes ever hurt when reading or doing close work?					
11. Does the child report that his/her eyes ever feel sore when reading or doing close work?					
12. Does the child report a "pulling" feeling around his/her eyes when reading or doing close work?					
13. Does the child report that words blur or come in and out of focus when reading or doing close work?					
14. Does the child lose his/her place while reading or doing close work?					
15. Does the child have to re-read the same line of words when reading?					
Subtotal of Scores					
Final Score for Visual Efficiency					
The first 15 questions provide information about visual efficiency problems. A score that is 16 or greater means further testing is required.					

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Questions 16-25 provide information about visual processing problems. A score 11 or greater means further testing is required.					
Score	X0	X1	X2	X3	X4
Symptom	Never	Infre- Quentl y	Some- Times	Fairly Often	Always
16. Does the child make reversal errors when reading (was for saw, on for no) or writing (b for d)?					
17. Does the child transpose letters or numbers (21 for 12)?					
18. Does the child have difficulty copying written material?					
19. Does the child have poor printing or handwriting?					
20. Does the child avoid reading?					
21. Does the child have difficulty finishing school assignments in a timely manner?					
22. Does the child misalign digits or columns when doing math assignments?					
23. Does the child seem to be clumsy or knock things over?					
24. Does the child overlook small details (reads beak for break) or misread math symbols (“-“ for “+”)?					
25. Does the child have a short attention span or is he/she easily distractible when reading or studying?					
Subtotal of Scores					
Final Score for Visual Processing					
Questions 16-25 provide information about visual processing problems. A score 11 or greater means further testing is required.					

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